



# Connectives

## Syntax

**Connectives are words used to** increase text cohesion and coherence. Connectives or signal words provide transitions in thought, speech and writing.

### Procedure for Introducing the Skill:

I do:

1. Teacher explains that a connective or signal word helps the reader identify a shift of thought is coming in the content of the sentence.
2. Teacher models various connectives using guiding questions of:
  - Why (shift or change)
  - Why (support)
  - What Happened (conclusion)
  - When (time reference)

We do:

Read sentences with students and insert an appropriate connective in the blank and discuss why.

You do:

Students read sentences and practice inserting an appropriate connective in the blank and justify their answer.

### Examples of Guiding Sentences:

#### Why – Change/shift in ideas:

John was late, however he was going to Helen's Place.

#### Why - Aid Support:

John was late because he was going to Helen's Place.

#### What Happened - Conclude:

John was late so he was going to Helen's Place.

#### When - Time/Order:

John was late before he was going to Helen's place.

WHY Shift	WHY Supports	WHAT Concludes	WHEN Time
although	because	so	after
but	and	In fact	before
or	for example	finally	earlier
instead	then	lastly	then
however	also	since	next