

Counting Words

Skill: Print Structure

Materials: Small blocks, plastic disks, or other types of counters (four or five per child), sentence strips with short sentences written on them

Procedure:

1. Students sit in front of you with their counters on the table in front of them.
2. Read aloud a sentence on one strip without showing the sentence to the students. Place the sentence face down in front of the students. (Ideally, the sentences would come from, or be about, a book recently read in the group.)
3. Students repeat the sentence aloud in unison.
4. Students repeat the sentence aloud individually. For each word students speak, they move one of their counters forward.
5. Turn the sentence strip over. One student places his/her counters on the words on the sentence strip while reading it aloud.
6. Check for confirmation with other students and clear up any confusion in the group.
7. Continue with other sentences.

-Texas Primary Reading Inventory (TPRI)