Onset and Rime Assessment

Criteria for mastery: Students should demonstrate at least 4 out of 5 correctly. If a student misses 3 or more in any category, reteaching or remediation of this skill is needed before moving forward (remember the instructional goals of “cumulative” and “to mastery”).

Blend Onset and Rime
What is the word /m/ /ud/? (Correct response: mud)
What is the word /k/ /ite/? (Correct response: kite)
What is the word /b/ /ib/? (Correct response: bib)
What is the word /st/ /op/? (Correct response: stop)
What is the word /sh/ /ort/? (Correct response: short)

Segment Onset and Rime
What are the two parts in the word job? (Correct response: /j/ /ob/)  
What are the two parts in the word leg? (Correct response: /l/ /eg/)  
What are the two parts in the word sit? (Correct response: /s/ /it/)  
What are the two parts in the word mad? (Correct response: /m/ /ad/)  
What are the two parts in the word clock? (Correct response: /cl/ /ock/)  

Recognize Rhyming Words
Do flag and pop rhyme?  
Do sick and pick rhyme?  
Do bed and mad rhyme?  
Do mark and sack rhyme?  
Do fly and cry rhyme?  

Produce Rhyming Words
What rhymes with math?  
What rhymes with same?  
What rhymes with boat?  
What rhymes with fox?  
What rhymes with joke?