Grapheme Naming Fluency

Purpose: To improve letter naming accuracy. Accuracy is mastered first, then practice for rate.

Procedure for Accuracy:

Teacher will:

1. Tell student to name the letters accurately in the row.

2. Place a slash through incorrect letters named.

3. Tell student how many letters were read correctly.

4. If student is not 100% accurate, review the incorrect letter(s) and have student repeat the row.

During letter practice:

- If the student hesitates on a letter, give the answer after three seconds.

After letter practice:

- Graph correct number of letters read on a recording sheet.

- Review the letter(s) the student missed using the alphabetic principle with guidewords, hand motions, air writing, and flashcards.

Notes:
- Make practice cards of letters taught in random order. (see attached slide)

- 10 letters per row

Materials:
- letter cards
- fluency recording sheet

Variations:
- Student reads for one minute, graphs correct responses, reviews missing letter(s), and repeats the one minute process until 100% is achieved.

- Student gives letter sounds.

- Use procedure for nonsense words and words in passages.

Grapheme Naming Practice

1.   p   d   s   t   l   m   o   b   v   e   __/10

2.   r   c   h   k   u   l   a   f   g   v   __/10

3.   t   n   q   w   s   b   l   z   y   x   __/10

4.   h   g   l   n   r   z   s   m   b   d   __/10

5.   m   s   t   a   h   s   t   a   h   p   __/10

6.   n   c   p   m   s   b   a   v   p   t   __/10

After students can recognize the letter names, they should begin practicing letter-sound association.