

**Objective**

The student will produce the meaning of words.

**Materials**

- ▶ Science or Social Studies text  
*Select one or more target words from text or curriculum.*
- ▶ Index cards or chart paper  
*Write the target words on the index cards.*
- ▶ Word Wrap student sheet (Activity Master V.017.SS1)
- ▶ Dictionary
- ▶ Pencil

**Activity**

Students describe a target word using a graphic organizer.

1. Place text, dictionary, and target words at the center. Provide the student with a student sheet.
2. Student writes a target word in the middle of the student sheet.
3. Fills out a graphic organizer by answering the questions in each box. Uses text or dictionary, if necessary.
4. Teacher evaluation

**Name** \_\_\_\_\_

**Word Wrap** **V.017.SS1**

What is this?

Non-Examples

Word

What is it like?

Sentence

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**Extensions and Adaptations**

- ▶ Use a “four square” word map (Activity Master V.017.SS2).

**Name** \_\_\_\_\_

Word Wrap

**V.017.SSI**

What is this?

Non-Examples

Word

What is it like?

Sentence

Name \_\_\_\_\_

V.017.SS2

Word Wrap

What are some examples?	What is it like?
Word	What is it?