

WORD PLAY: Gradable Antonyms

TEACHER: Copy, laminate, and cut the words apart and place in an envelope, baggie, etc. (Teacher be prepared to hear great discussion!)

DIRECTIONS:

- 1. Determine student engagement as either individual, partners, or a group.
- 2. Each receives one envelope of words that have shades of meaning.
- 3. Place the words in order considering intensity of the nuances between antonyms.
- 4. Be prepared to justify answers.

slow	fast
sluggish	dawdling
gradual	moderate
quick	brisk
rapid	accelerated



young	old
newborn	childish
immature	adolescent
experienced	mature
adult	senior



early	late
beginning	prompt
punctual	current
tardy	last minute
delayed	overdue



light	heavy
fragile	flimsy
underweight	stout
bulky	substantial
burdensome	massive



skinny	fat
emaciated	scrawny
lean	slender
portly	brawny
obese	humongous



dull	bright
ignorant	dumb
simple	boring
interesting	witty
keen	intelligent



empty	full
bare	hollow
lacing	sufficient
complete	fruitful
abundant	overflowing