# Phonological Awareness Task Cards

<table>
<thead>
<tr>
<th><strong>Blend Syllables</strong></th>
<th><strong>Segment Syllables</strong></th>
<th><strong>Add Syllables</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>“I will say two or three word parts. You will blend the parts together and tell me the whole word.”</td>
<td>“I will say a whole word, and you tell me the word parts you hear.”</td>
<td>“I will say a word and ask you to add a syllable.”</td>
</tr>
<tr>
<td>Level 1 - base-ball, sun-shine, rain-bow, pa-per, chil-dren, quar-ter, sis-ter, pen-cil, in-vite, a-round</td>
<td>Level 1 - popcorn, bus, number, super, party, cowboy hamster, chase, railroad, doctor, mermaid, soccer, zoo</td>
<td>Level 1 - (add syllable to end of word) Say <em>pop</em> - add <em>corn</em>; Say <em>en</em> - add <em>joy</em>; Say <em>for</em> - add <em>get</em>; Say <em>mu</em> - add <em>sic</em></td>
</tr>
<tr>
<td>Level 2 - bi-cy-cle, im-por-tant, au-to-graph, un-der-stand, but-ter-fly, pep-per-mint, lo-ca-tion</td>
<td>Level 2 - milkshake, breakfast, tornado, animal, fantastic, beautiful, octopus, purple, recycle, furniture, chimpanzee</td>
<td>Level 2 - (add syllable to beginning of word) Say <em>box</em> - add <em>mail</em>; Say <em>bo</em> - add <em>jum</em>; Say <em>side</em> - add <em>out</em>; Say <em>ner</em> - add <em>cor</em></td>
</tr>
<tr>
<td>Level 3 - wa-ter-me-lon, A-mer-i-ca, es-ca-la-tor, spa-ghet-ti, au-di-tor-i-um, in-vi-ta-tion, cal-cu-la-tor</td>
<td>Level 3 - caterpillar, calendar, vocabulary, hippopotamus, parachute, information, advertisement, multiplication</td>
<td>Level 3 - (add syllable to end of longer words) Say <em>after</em> - add <em>noon</em>; Say <em>careful</em> - add <em>ly</em>; Say <em>hiber</em> - add <em>nate</em>; Say <em>apart</em> - add <em>ment</em>.</td>
</tr>
</tbody>
</table>
Delete Syllables

“I will say a word and ask you to delete a syllable.”

Level 1 - Say **playground** without **ground**; Say **scarecrow** without **crow**; Say **goldfish** without **fish**; Say **cupcake** without **cake**; Say **toothbrush** without **tooth**

Level 2 - Say **zero** without **ze**; Say **because** without **cause**; Say **rocket** without **et**; Say **pumpkin** without **pump**; Say **recess** without **re**

Level 3 - Say **kangaroo** without **kanga**; Say **lollipop** without **lolli**; Say **universe** without **verse**; Say **yesterday** without **day**; Say **dinosaur** without **saur**

Substitute Syllables

“I will say a word and ask you to change a syllable.”

Level 1 - Say **sailboat**. Change **sail** to **row**; Say **mailbox**. Change **box** to **man**; Say **someone**. Change **one** to **thing**; Say **raincoat**. Change **coat** to **bow**.

Level 2 - Say **motion**. Change **mo** to **frac**; Say **careless**. Change **less** to **ful**; Say **sister**. Change **sis** to **mis**; Say **tractor**. Change **tor** to **tion**.

Level 3 - Say **replaying**. Change **re** to **dis**; Say **bicycle**, **uncovering**. Change **cover** to **lock**; Say **forgetful**. Change **ful** to **ing**

Blend Onset-Rime

“I’m going to say two parts of a word. I want you to put the parts together and tell me the whole word.”

Level 1 - s-un, c-at, c-oat, m-op, kEEP, t-eam, ch-op, b-ed, f-it, j-oke, b-ack, f-un, p-up, r-an, c-ake, l-ock

Level 2 - st-ar, gr-een, sl-ide, bl-ack, cr-y, sp-in, fl-at, st-ick, pl-an, tr-uck, cl-ick, st-uck, pl-ay, st-op, cr-ab

Level 3 - str-eet, shr-imp, thr-ow, pl-ease, scr-een, sp-eech, str-etch, spl-ash, tw-itch, spr-ing, fl-uff, fr-eeze

Segment Onset-Rime

“I’m going to say a word, and I want you to break the word into two parts.”

Level 1 - hat, man, boy, lamp, fish, ship, lake, bun, feel, paw, sack, rake, hall, can, bank, pat, bell, tap

Level 2 - swim, plate, clam, bring, slide, step, tree, broom, grow, drop, flap, glad, blink, grill, slice, trick

Level 3 - splat, string, three, shrink, sprig, scratch, quaint, scram, stroke, sprout, stray, shrine, strain
### Rhyme Recognition

“I’m going to say three words. Tell me which word doesn’t rhyme.”

**Level 1** - (hat, mat, bus); (lamp, tent, camp); (mix, fox, box); (goat, gum, boat); (bus, bun, fun); (mop, top, map)

**Level 2** - (place, brace, braid); (flat, flag, drag); (spot, spin, trot); (fly, bright, flight); (stamp, crunch, clamp)

**Level 3** - (screw, three, threw); (shrimp, scrimp, shape); (twitch, twin, glitch); (sheep, shred, thread)

### Rhyme Production

“Tell me a word that rhymes with the word I say.”

(Nonsense words are acceptable.)

**Level 1** - top, ham, pig, met, shut, take, fill, van, wish, mat, back, cap, mash, day, ten, pick, chin, log, sock

**Level 2** - clap, flip, train, bright, drag, block, pluck, swell, drink, pride, sing, plot, crown, stick, plug, clog

**Level 3** - thrill, spring, shrug, twirl, shred, spray, throne, scram, squeal, splice, splash, squall, straw

### Phoneme Isolation

“I will say a word and ask you to tell me either the first, middle, or last sound you hear in the word.”

**Level 1 (initial sound)** - laugh, soup, jet, chain, care, path, cent, swam, clown, glass, trap, brown, proud

**Level 2 (final sound)** - leaf, push, night, wedge, catch, stay, dress, jaw, luck, try, tree, plow, days, hop, blue

**Level 3 (medial sound)** - tag, bug, pick, led, cot, week, coal, maze, bait, boot, chop, seal, cook, team, bark, coin

### Phoneme Identity

“I will say three words and ask you to tell me either the first, middle, or last sound you hear in the words.”

**Level 1 (initial sound)** - (goat, game, gum); (red, rake, wrist); (chip, cheese, chain); (flat, fruit, phone)

**Level 2 (final sound)** - (sock, tick, back); (try, fly, by); (buzz, days, fizz); (push, dish, wash); (nudge, lodge, page)

**Level 3 (medial sound)** - (duck, mud, fun); (cool, moon, pool); (cape, tail, face); (nest, tell, set); (boil, join, spoil)
## Phoneme Categorization

“I will say three words and tell you to listen for the first, last, or middle sound in the words. You will choose the word that doesn’t belong.”

**Level 1 (initial sound)** – (zip, vase, zoo); (walk, wake, ring); (tree, thumb, think); (jump, gate, gym); (brown, sleeve, black)

**Level 2 (final sound)** - (wedge, cage, pig); (bench, wish teach); (cough, huff, catch); (mouse, leash, miss)

**Level 3 (medial sound)** - (wet, pass, leg); (soak, sack, pole); (choose, book, fruit); (turn, learn, start); (house, boil, town)

## Blend Phonemes

“I will say the sounds in a word and ask you to put the sounds together to make a whole word.”

**Level 1** - /m/ /a/ /l/, /bl/ /owl/, /sh/ /ee/ /l/, /l/ /oo/ /m/, /s/ /u/ /n/, /fl/ /l/ /eal/, /leal/ /s/ /t/, /lg/ /l/ /ay/

**Level 2** - /c/ /a/ /m/, /s/ /m/ /i/ /le/, /f/ /ea/ /th/ /erl/, /b/ /l/ /o/ /ck/, /l/ /u/ /ck/ /y/, /bl/ /l/ /al/ /ck/, /ch/ /lel/ /s/ /t/

**Level 3** - /s/ /e/ /v/ /e/ /n/, /s/ /u/ /p/ /er/, /n/ /l/ /m/ /b/ /er/, /c/ /r/ /u/ /n/ /ch/, /s/ /l/ /pp/ /erl/, /cl/ /a/ /sh/ /lew/ /s/

## Segment Phonemes

”I will say a word and ask you to tell me all the sounds you hear in the word.”

**Level 1** - ape, moo, ice, bus, nap, keep, sock, knee, dry, blue, rock, glow, sleigh, flop, dime, noon, free, true,

**Level 2** - neat, cake, hold, yellow, light, round, muddy, ridge, claw, green, school, stack, place, best, feather

**Level 3** - below, kitty, highway, painter, rabbit, gerbil, jumbo, bunny, ground, cloudy, peacock, flipper, jigsaw

## Delete Phonemes

“I will say a word and ask you to delete a sound and tell me the new word.”

**Level 1 (initial sound)** - miff without /m/ (if); jar without /j/ (are); tease with /t/ (ease); coat without /c/ (oat)

**Level 2 (final sound)** - meal without /l/ (me); size without /z/ (sigh); wave without /v/ (way); late without /t/ (lay)

**Level 3 (initial sound with blends)** - draw without /d/; (raw); sneeze without /s/ (knees); bald without /d/ (ball) (final sound with blends) worm without /m/ (were); swing without /s/ (wing); least without /t/ (lease)
**Add Phonemes**

"I will say a word and ask you to add a sound and tell me the new word."

**Level 1 (initial sound)** – *am* with /h/ (ham); *eat* with /s/ (seat); *eye* with /s/ (sigh); *are* with /f/ (far); *am* with /l/ (lamb)

**Level 2 (final sound)** – *key* with /p/ (keep); *pay* with /j/ (page); *way* with /v/ (wave); *knee* with /r/ (near); *say* with /m/ (same)

**Level 3 - (Initial sound with blends)** – *tar* with /s/ (star); *rack* with /c/ (crack); *lad* with /g/ (glad); *pan* with /s/ (span)

**Substitute Phonemes**

"I will say a word and ask you to change some sounds and tell me the new word."

**Level 1 - (initial sound)** Say *like*. Change /l/ to /b/ (bike); Say *boil*. Change /b/ to /s/ (soil); Say *fuzz*. Change /fl/ to /bl/ (buzz); Say *bath*. Change /b/ to /p/ (path); Say *sock*. Change /s/ to /l/ (rock)

**Level 2 - (final sound)** Say *lad*. Change /d/ to /p/ (lap); Say *soon*. Change /n/ to /p/ (soup); Say *let*. Change /t/ to /dge/ (ledge); Say *pace*. Change /s/ to /j/ (page); Say *leaf*. Change /f/ to /p/ (leap)

**Level 3 - (medial sound)** Say *ride*. Change /i/ to /o/ (rode); Say *sock*. Change /o/ to /a/ (sack); Say *foot*. Change /oo/ to /e/ (feet); Say *town*. Change /ow/ to /a/ (tan); Say *nut*. Change /u/ to /o/ (not)