



# No-Opt Out

(Lemov, 2010)



**No Opt Out** is a method of student engagement and accountability in a classroom. It is a sequence that starts with a student who is incapable or reluctant to respond to a question and ends with the same student answering the question as often as possible. (Lemov, 2010).

## Procedure:

1. Teacher will ask a question to students and expect all students to correctly answer.
2. If answer is incorrect then help is recruited by questioning other students until a correct answer is given.
3. After correct answer is given, the question returns to the student who gave an incorrect or partial answer.
4. The student will then give a complete and correct response, based on the correct response just given by their peer(s).

## Variation of this strategy:

- Close the Circuit
- Positive Error Correction

## High Expectations:

Teachers must acknowledge the behavior of “I don’t know” and communicate the expectation that everybody must participate in the learning process.

## Tips:

- Give adequate wait time to answer questions.
- Provide a memory cue: anchor charts, notes, etc.
- Another student provides the cue
  - Example- “Who can help Sue by sharing where she can find the answer?” or “Who can help Ben with the first thing that he can do to find the answer?”
- Support the student who does not know an answer, BUT clearly expect the student to get to the answer.
- Add several more questions to increase the level of understanding required by students.